BCPS High School Capacity & Conditions Study: Community Outreach Strategy

On Behalf of Baltimore County Public Schools

By: Anirban Basu Sage Policy Group, Inc.



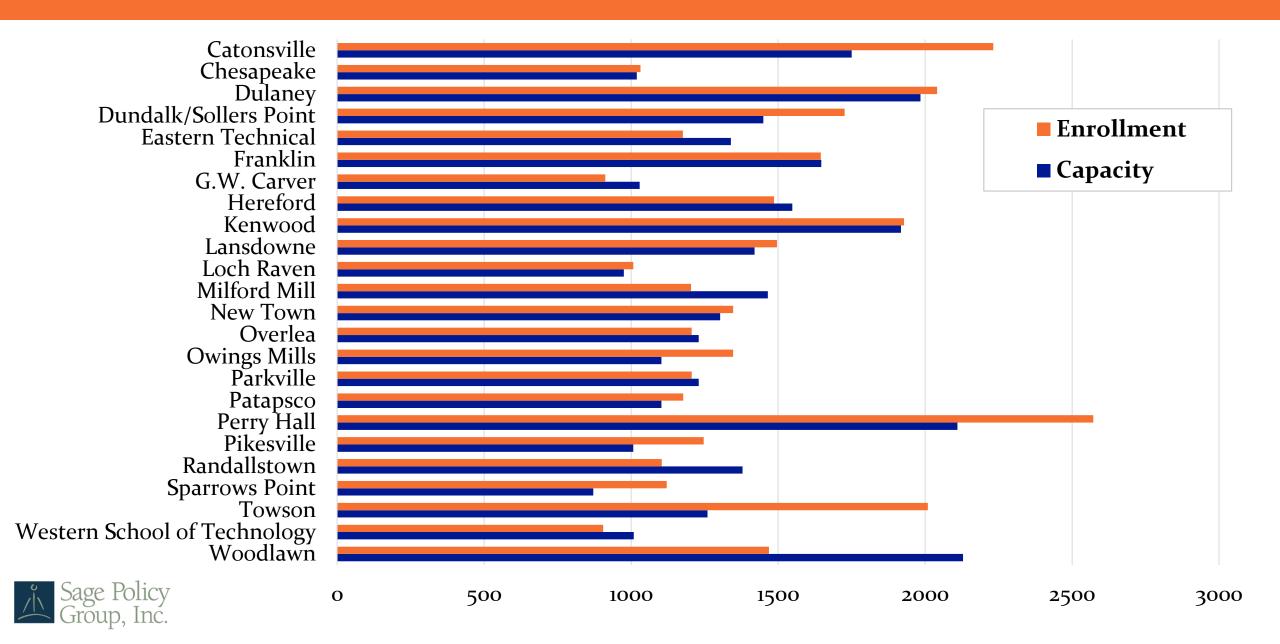


The Nature of the Endeavor

- Over the next 10 years, BCPS is facing a high school capacity shortfall of approximately 1,700 seats;
- Initially, Sage Policy Group and GWWO Architects were tasked with:
 - studying current and prospective overcrowding;
 - collecting community feedback on multiple occasions in multiple ways;
 - providing recommendations to BCPS.



Capacity and Enrollment: 2027 Projection



Community Outreach Plan

A three-pronged approach to gathering community feedback:

Focus Groups	Location	
June 18th	Catonsville High School	
June 19 th	Loch Raven High School	
June 20 th	Pikesville High School	
June 25 th	Dundalk High School	

Gallery Walks	Location	
July 9 th	Catonsville High School	
July 12 th	Carver High School	
July 17 th	Dundalk High School	
September 18 th	New Town High School	
September 24 th	Eastern Technical High School	
October 2 nd	Loch Raven High School	

Focus Groups

Small group discussions: gathered feedback informed the scenarios presented tonight

Surveys

Online questionnaires through which all stakeholders may provide feedback

Gallery Walks

Public information sessions where stakeholders can view the options and complete the online survey



Focus Groups

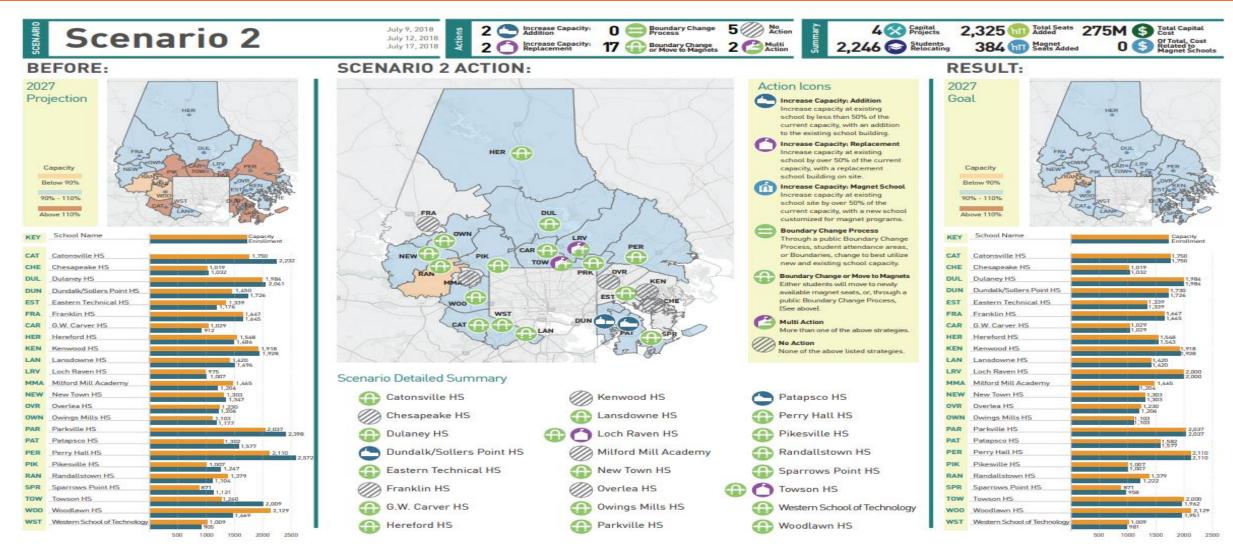
	Dates	Location
Community	June 18th	Catonsville High School
Focus Groups	June 19 th	Loch Raven High School
	June 20th	Pikesville High School
	June 25 th	Dundalk High School
Principal's Focus Group	June 29 th	Greenwood, Building E

Focus group participants indicated that:

- The optimal size of a school is between 1,000 and 1,400 seats;
- Magnet programs are a valuable resource but access to them could be improved;
- Students from the same neighborhood should attend the same school, including as they transition to middle/high;
- Facility conditions should be considered as part of the capacity study;
- Higher property taxes are acceptable if necessary to fund a workable solution.

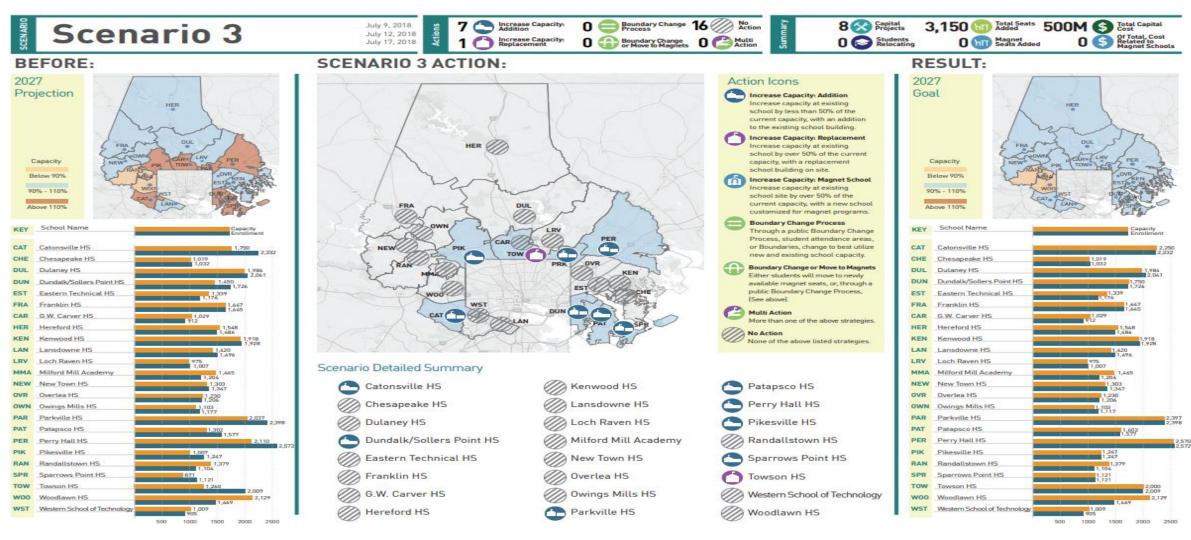


Scenario 2: Use Existing Seats Aggressively



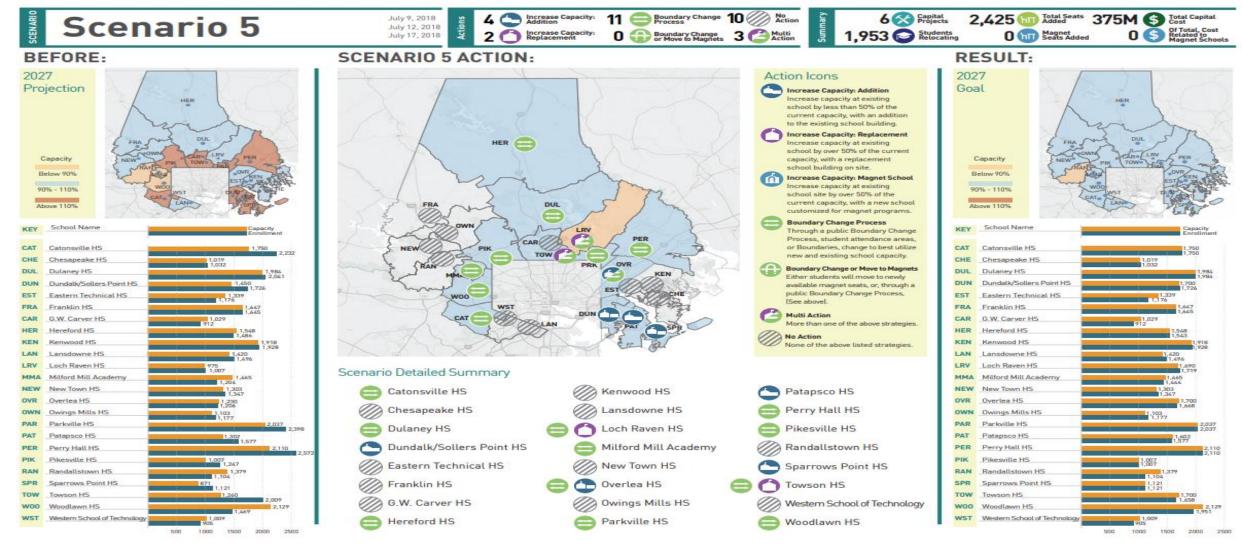


Scenario 3: Just Build It



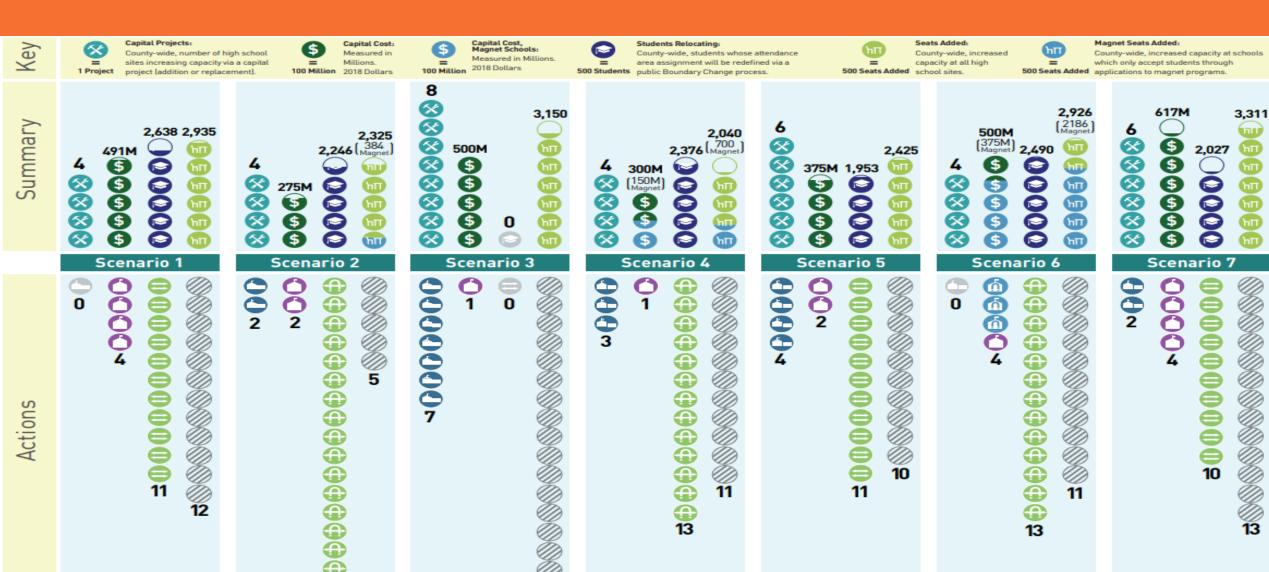


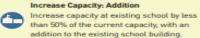
Scenario 5: Toward "Optimal" School Size



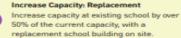


The Initial Seven Scenarios







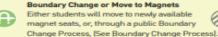




Increase capacity at existing school site by over 50% of the current capacity, with a new school customized for magnet programs.

Increase Capacity: Magnet School

Boundary Change Process Through a public Boundary Change Process, student attendance areas, or Boundaries, change to best utilize new and existing school capacity.



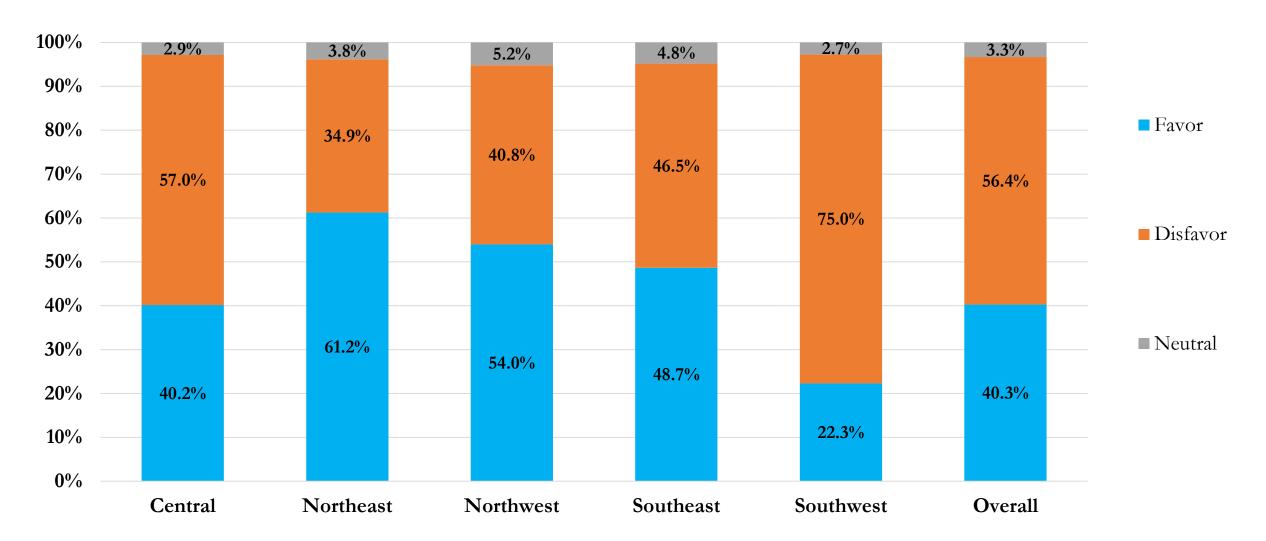
The Initial Survey

Region	Responses	% of Total
Central	1,068	31.9%
Northeast	721	21.5%
Northwest	231	6.9%
Southeast	197	5.9%
Southwest	1,123	33.5%
Other	12	0.4%
Total	3,352	100.0%

Relationship w/ BCPS	Responses	% of Total
Current student	267	4.8%
Parent/relative	1,495	26.8%
Relative prospective	1,037	18.6%
Alumni	416	7.4%
Live neighborhood	1,420	25.4%
Volunteer	180	3.2%
Interested	486	8.7%
Other	285	5.1%
Total	5,586	100.0%



Should BCPS use all seats at schools that have surplus capacity, even if it means redistricting students in significant numbers?



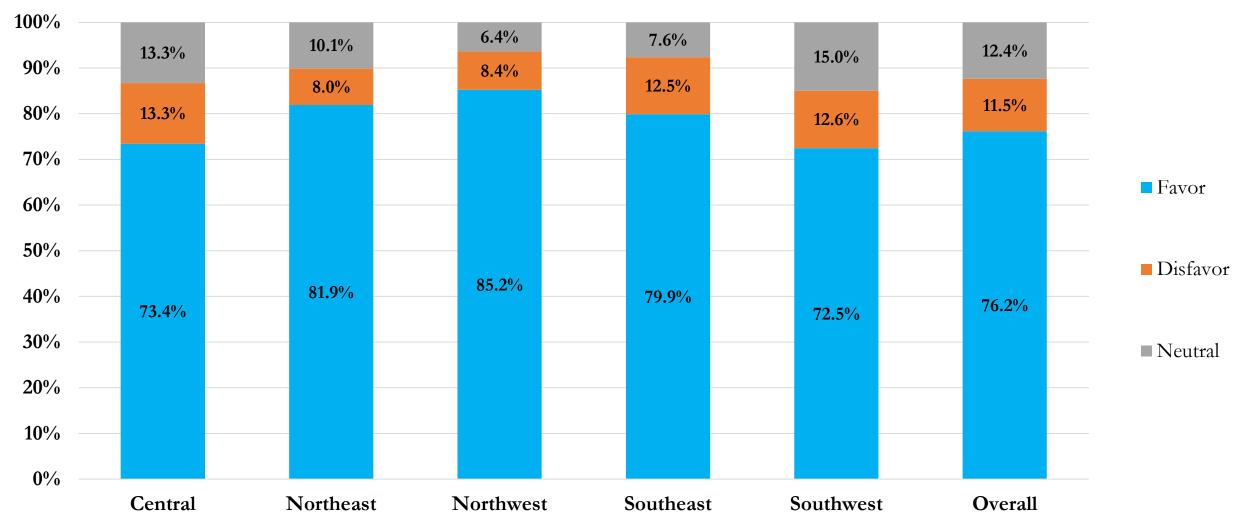


Favor = "Strongly Agree" + "Somewhat Agree"

Disfavor = "Strongly Disagree" + "Somewhat Disagree"

Neutral = "No Opinion"

Should BCPS Consider Program Placement when Considering Strategies to Address Capacity Issues?



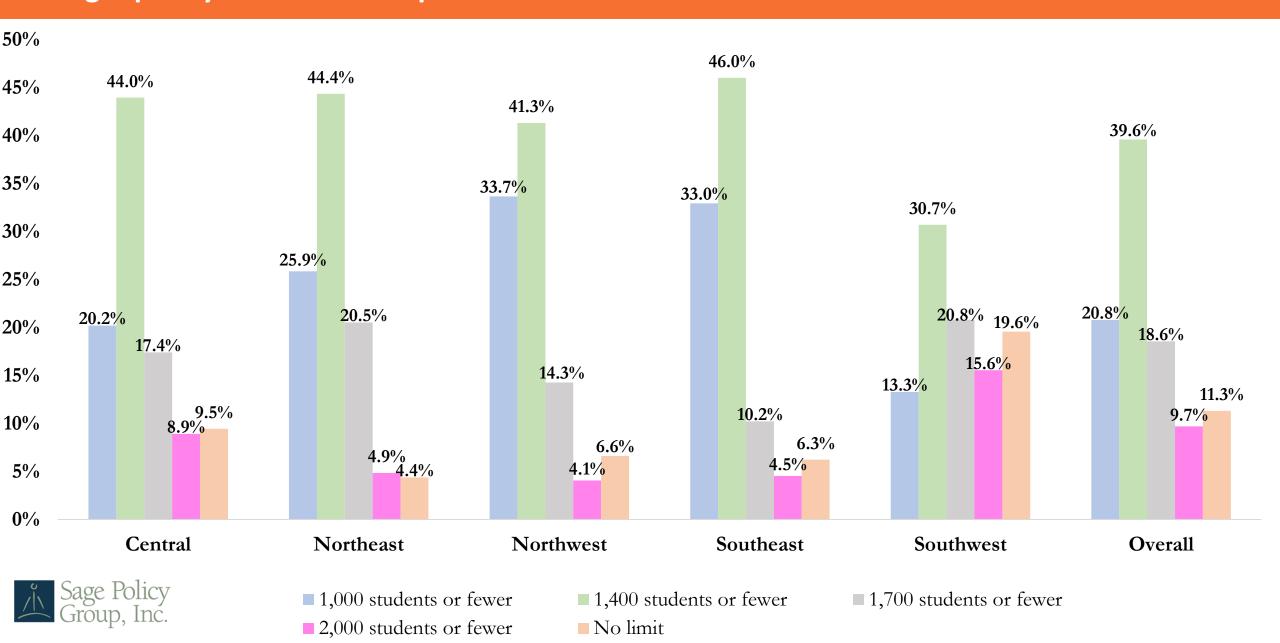


Favor = "Strongly Agree" + "Somewhat Agree"

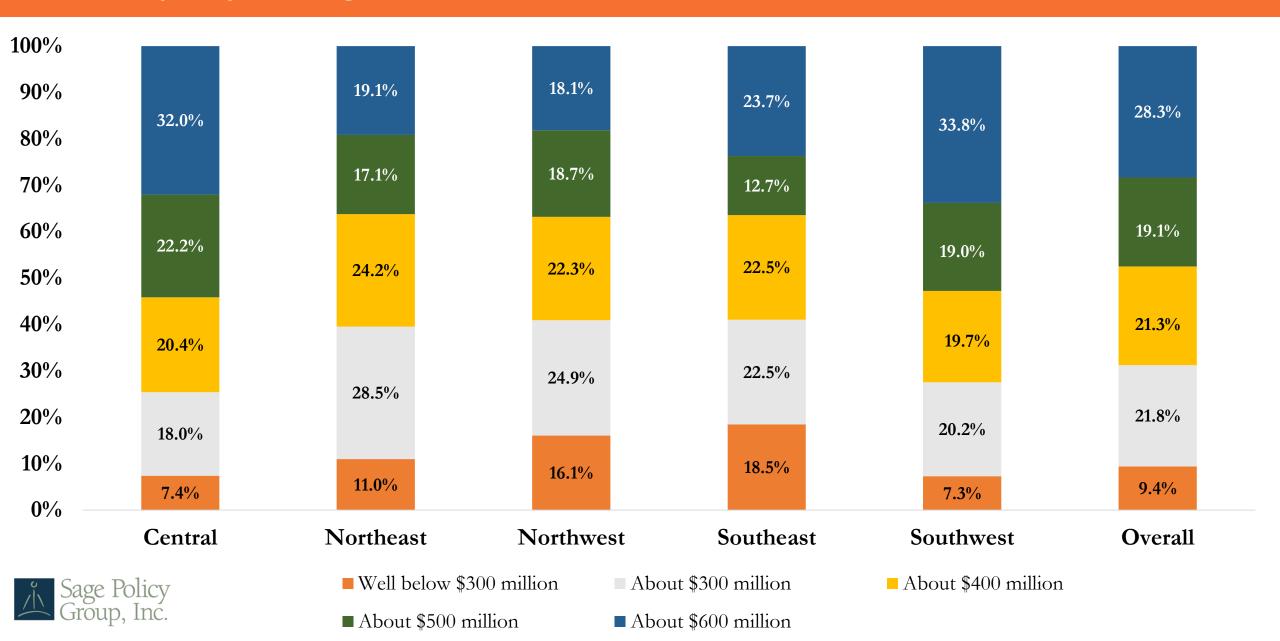
Disfavor = "Strongly Disagree" + "Somewhat Disagree"

Neutral = "No Opinion"

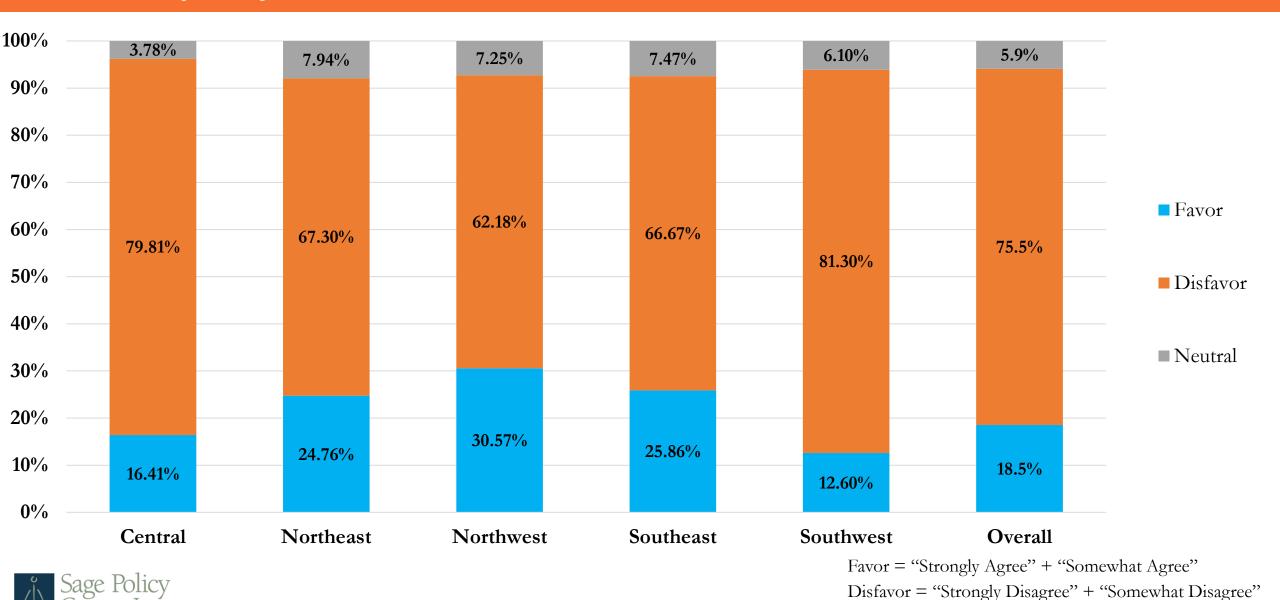
What do you view as the largest enrollment a high school can maintain and still supply a high quality educational experience?



What is the maximum amount you would support BCPS spending on meeting its high school capacity challenges?



Should BCPS select the least expensive option for dealing with high school capacity issues?



Neutral = "No Opinion"

A Study Extended & Expanded

Facility Conditions

Stakeholders wanted facility conditions to be included in the analysis

Community Continuity

Feeder patterns designed to keep students from the same neighborhood together are critical

More Magnets

A solution should improve instructional opportunities for students

On July 27th, Superintendent Verletta White issued a letter explaining that the study would be expanded to include these three considerations via:

- 1. A new set of scenarios
- 2. A second survey
- 3. Three additional Gallery Walks



Addition: Increase Capacity Replacement: Increase Capacity & Improve Conditions Addition/Renovation: Increase Capacity & Improve Conditions Renovation:

7 Action

Addition: Increase Capacity

the existing school building. Replacement: Increase Capacity &

Renovation: Improve Conditions

Improve conditions through a comprehensive renovation of the

Capacity & Improve Conditions Increase capacity and improve

conditions with an addition to and a comprehensive renovation of the existing school building.

Move to Magnets or Boundary Change

Through a public Boundary Change

Process, student attendance areas,

More than one of the above strategies.

None of the above listed strategies.

or Boundaries, change to better utilize new and existing school.

existing school building. Addition/Renovation: Increase

Improve Conditions Increase capacity and improve conditions with a replacement school building on site.

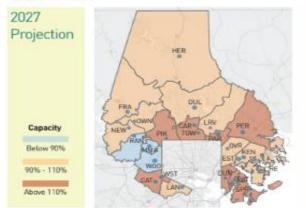
ncrease capacity with an addition to

1,987 Students Relocating

2,950 m Total Seats 590M S Total Capital Cost

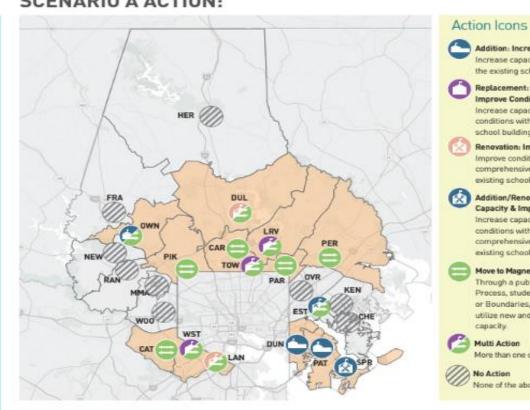
652 Magnet Seaks Added 158M S Of Total, Cost Related to Magnet Schools

BEFORE:





SCENARIO A ACTION:



Scenario Detailed Summary

Catonsville HS Chesapeake HS Dulaney HS

Dundalk/Sollers Point HS

Eastern Technical HS Franklin HS

G.W. Carver HS

Hereford HS

Kenwood HS

Lansdowne HS

Loch Raven HS

Milford Mill Academy

New Town HS

Overlea HS

Owings Mills HS

Parkville HS

Patapsco HS

capacity.

No Action

Multi Action

Perry Hall HS

Pikesville HS

Randallstown HS

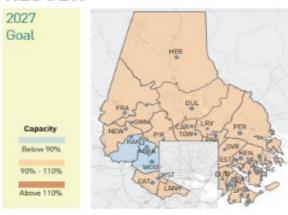
Sparrows Point HS

Towson HS

Western School of Technology

Woodlawn HS

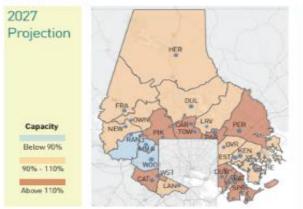
RESULT:





3,038 Total Seats 628M S Total Capital

BEFORE:





1500

2000

Increase Capacity & Improve Conditions

Renovation:

6 Multi

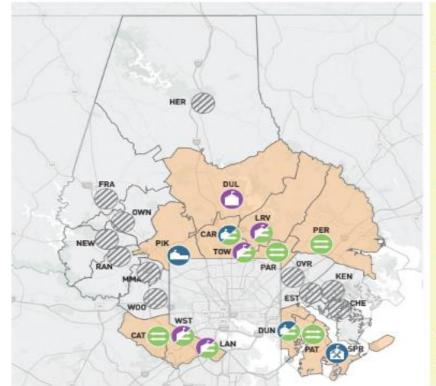
11 No Action

1,889 Students Relocating

496 m Magnet Seaks Added 87M S Of Total, Cost Related to Magnet Schools



SCENARIO B ACTION:



Action Icons

Addition: Increase Capacity Increase capacity with an addition to the existing school building.

Replacement: Increase Capacity & Improve Conditions

Increase capacity and improve conditions with a replacement school building on site.

Renovation: Improve Conditions Improve conditions through a comprehensive renovation of the existing school building

Addition/Renovation: Increase Capacity & Improve Conditions Increase capacity and improve

conditions with an addition to and a comprehensive renovation of the existing school building.

Move to Magnets or Boundary Change Through a public Boundary Change Process, student attendance areas. or Boundaries, change to better utilize new and existing school capacity.

Multi Action

More than one of the above strategies.

No Action

None of the above listed strategies.

Scenario Detailed Summary



Dundalk/Sollers Point HS

Eastern Technical HS

Franklin HS

G.W. Carver HS

Hereford HS

Kenwood HS

Lansdowne HS

Loch Raven HS

Milford Mill Academy

New Town HS

Overlea HS

Owings Mills HS Parkville HS

Patapsco HS

Perry Hall HS

Pikesville HS Randallstown HS

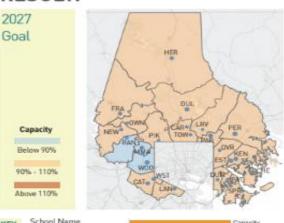
Sparrows Point HS

Towson HS

Western School of Technology

Woodlawn HS

RESULT:





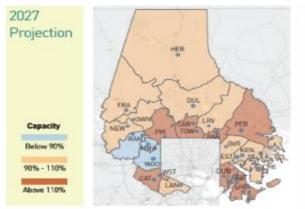
Addition: Increase Capacity

Addition/Renovation: Increase Capacity & Improve Conditions

4 Multi

3,066 Total Seats 605M S Total Capital Cost

BEFORE:









Renovation:





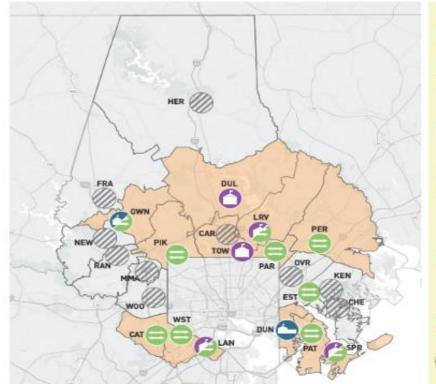


1,820 Students Relocating



O S Of Total, Cost Related to Magnet Schools

SCENARIO C ACTION:



Action Icons

Addition: Increase Capacity Increase capacity with an addition to the existing school building.

Replacement: Increase Capacity & Improve Conditions

Increase capacity and improve conditions with a replacement school building on site.

Renovation: Improve Conditions Improve conditions through a comprehensive renovation of the existing school building.

Addition/Renovation: Increase Capacity & Improve Conditions

Increase capacity and improve conditions with an addition to and a comprehensive renovation of the existing school building.

Move to Magnets or Boundary Change Through a public Boundary Change Process, student attendance areas, or Boundaries, change to better utilize new and existing school

capacity. **Multi Action**

More than one of the above strategies.



None of the above listed strategies.

Patapsco HS

Perry Hall HS

Pikesville HS

Randallstown HS

Scenario Detailed Summary



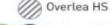
















Sparrows Point HS Towson HS

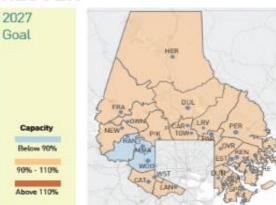


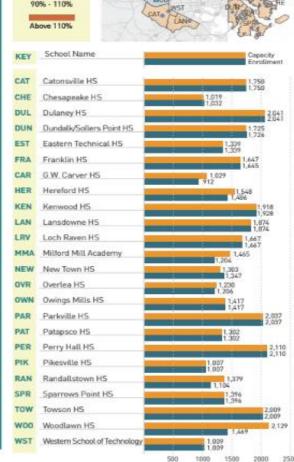
Western School of Technology



Woodlawn HS

RESULT:



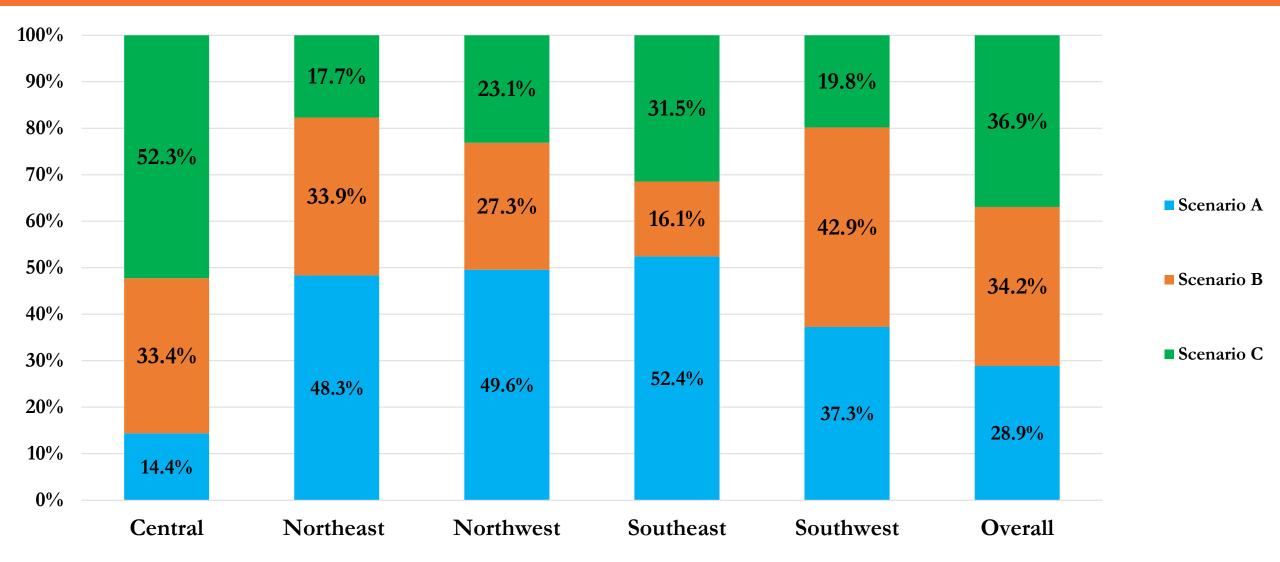


The Second Survey

Region	Responses	% of Total
Central	2,927	46.5%
Northeast	929	14.8%
Northwest	399	6.3%
Southeast	359	5.7%
Southwest	1,647	26.2%
Other	30	0.5%
Total	6,291	100.0%

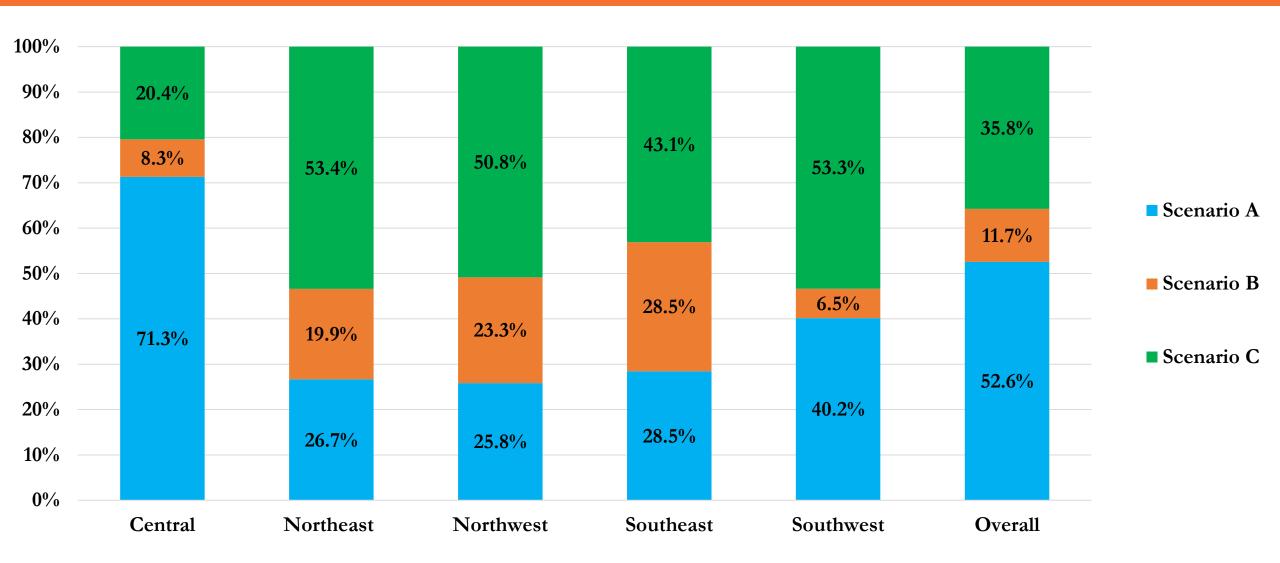


Which Scenario Do You View Most Favorably?





Which Scenario Do You View Least Favorably?





Priorities – Suggestions for the Onset of Implementation

A new Towson High School (or at Loch Raven) –
 Central Region is the most overcrowded

 Add Seats at Sparrows Point and/or Patapsco High School

A New School at Lansdowne

